# After the Task - Reflection

# *Reflect on the interview and the information gained about diagnostic assessment from your MST. Consider how/why you would implement diagnostic assessment in a UAE primary classroom in the future. Explain how this practice will affect student learning in a primary class.*

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| **Task 2: Managing Learning** |

CLO 3: Choose, justify and reflect on the selection of appropriate routines and explain practical aspects of their implementation.

* Reflect on how routines can impact classroom environment (pacing, preventive CRM, student engagement)
* Choose and justify the selection of appropriate routines (entering/leaving the class, transitions, submitting work, resource distribution) in a range of contexts (ages, gender, class size, school context, class dynamics, parental support)
* Explain practical aspects of implementation (clear instructions consistency)

**TASK DESCRIPTION**

The task is made up of two activities:

Activity 1: Observing Classroom Routines and Procedures

Activity 2: Planning for/Developing Routines and Procedures

You are to complete **BOTH** Activity 1 **AND** Activity 2.

**Activity One: Observing Classroom Routines and Procedures**

Though there are many routines and procedures all over the school such as returning from assembly or walking in the hallways, this task focuses on what happens inside of your classroom only.

During the first week of your teaching practice observe your MST and her/his classroom. Make a note of five (5) routines that you see her/him use **every day** inside of the classroom. Fill in the table below to describe **EACH** routine; when and where it is used; and what is the aim of the routine or the student behavior that it hopes to achieve.

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|  | **Name/Description of the routine.** | **Give the instructions that the routine uses** | **When and where the routine is used?**  (e.g. at the end of the school day etc.; or to guide presentations after group work) | **Aim of the routine**  (what student behavior it hopes to achieve) | **How did/do the students learn about this routine?**  **How is the routine reinforced?**  (e.g. mentoring; classroom signs; reminders by the teacher; use of peer interaction by the teacher to promote such behaviour etc.) |
| 1 | Singing the national anthem | Everyone stands up in their place and sing national anthem | Begging of the class (In the classroom) | Strengthen students national spirit | Students learned it from their previous school years  Eye contact, remind students they must respect. |
| 2 | Returning the math note books to the math corner | Teacher says books to the math corner please | During the math lesson whenever students are done with using the math note books | Save up time and to be organized | By repeating it became an easy must have routine and the fastest group to return politely might get house points  Whenever the teacher sees some students still got the note book on the desk he will remind them and will say next time you might lose 10 house points for wasting time |
| 3 | Teacher distributes books randomly | Teacher gives each student a note book of another student and when he says go student try to find the owner of the book | In the class whenever the notebook is needed | Save up time and move quickly to the activity time | By repeating and teachers reminding when the teacher gives them the note book he says remember you have to find the owner of the book and get back to your seat |
| 4 | Pack up | Sir plays a musical instrument and students pack up straight away | In the end of the class (in the class room) | Cleaning up the class and students packing their books to get ready to head back to home | Teacher taught students this routine by practicing the routine every day. until it became a usual habit.  Reminding students its pack up time, moving around and scanning the room to look if something is on the floor. |

**Activity Two: Planning for/Developing Routines and Procedures**

Plan the routines for one of your classes. The activity expects that you will teach the class. It may be a class that you teach for an observation by your MST/MCT or just a practice class that you teach with the permission of your MST. The lesson can be incorporated as one of your formal observations if your MST/MCT decides. In order to complete the activity you are required (whether the lesson is one of your formal observations or not) to fill in and submit the planning sheet below.

Before you begin to complete the table talk a little bit about the class/lesson in which this plan for routines is to be used. Include:

* Lesson objectives
* Main activities in the lesson
* Grouping of students during each main activity
* Behaviour expected during each activity (e.g. sharing resources; changing stations; presenting)
* Where are the transitions in the lesson? What are they: (e.g. moving from plenary to group work between main activity one and main activity two)

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| Class/Year | Routine | Routine |  | Routine |
| Learning Objective of the routine/procedure  (what it hopes to achieve) | Singing the national anthem | Returning the math note books to the math corner | Teacher distributes books randomly | Pack up |
| Place in today’s class (when will you perform the routine) | Beginning of the day (assembly) | End of the class | Whenever notebooks are needed | End of the class |
| How well did this routine work in today’s class | Some students didn’t even move their lips | The note book plastic container was lost however after we found it was good as usual | It went well we finished distributing books in less than 1 minutes | Good as usual |
| If you had to teach this class over, how would you adjust this routine and why | I would ask them to look at the flag and sing with a good voice tone | I would have two math corners one in the front and one at the back to prevent students from pushing each other | I wouldn't change it because I find it affective | I would change the musical tool that’s used for pack up to a song so student have a time limit |

# After the Task - Reflection

# *Choose 3 best practices you observed during your time in school. Reflect on these and consider why you could implement these in a UAE primary classroom in the future. Explain how these practices will affect student learning in a primary class.*

* Having a math, English and science corner is going to save me time and help me and my class stay organized.
* Pack up: instead of waiting for the bell to ring, I will make sure students have enough time to pack up and get ready for their next lesson to show respect for the other teachers and to save their time.
* Displaying books randomly I found it very helpful and easy and it took one minute so this routine is a must have for me.