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| **Primary EPC 2401 Reflection Template Year 2, Sem 1****(Please complete this *BEFORE* you speak to your MCT (or MST). Please bring a completed copy of it to your discussion****Lesson details (brief):** **The lesson is about body Parts mainly (Heart, lungs and Rib Cage ) Students must listen and Answer and learn each Parts job, For example Lungs helps us to breath.****After engaging the Students by showing them flash cards asking them questions and letting them touch their ribs all of that was in 10 min. I showed them a video and then gave them an Activity to place the body parts and name them. And then I opened audio voice and Asked them to write the answers while they hear. Last but not list I played the Audio again so they can check their answers.****SELF REFLECTION****What went well? Why do I think it went well?*** **The Activity went will, I think it went well because I saw students enjoying completing it and they wore engaged.**

**If I gave the lesson again, what would I change and why?** * **I would tell the Students there is a timer and when the time is done they would be done with activity, because student took a lot of time on the Activity.**
* **I would Repeat the new vocabulary’s more and let students come on board and write.**
* **I would Put the words in a sentence, so students get a better understanding.**

**How was my classroom management?** * **There is a special needs student she moved around twice, I need to find a way to make her obey the rules more often.**

**What did the children learn? How do I know this?*** **Children learned the new vocabulary, I know that because I gave them an activity and asked them to write the words beside the body part while they did that. I moved with my checklist and Asked Them Questions and looked at them while they Write.**
* **They learned the location of each body part, I know they understood because they wore able to participate when I asked them.**
* **They learned what is the job of each part. When I went to check on them Students Shared with me their new Information.**

(Remember: THE IMPORTANT THING IS NOT THE LESSON; IT IS HOW MUCH YOU ARE LEARNING / WHAT YOU UNDERSTAND ABOUT YOUR TEACHING / THE WAY STUDENTS LEARN. the more detailed your comments are, the higher your grade will be) A very good lesson but a weak / incomplete / over-general reflection will mean a lower grade for the reflection. However, a (very) good / not so good lesson and a very detailed / very complete / very specific reflection about it will mean a higher grade for the reflection.  |