

Primary EPC 2401 Reflection Template Year 2, Sem 1

(Please complete this *BEFORE* you speak to your MCT (or MST). Please bring a completed copy of it to your discussion

Lesson details (brief):

This lesson is about Magnetism and how it functions. At first to engage students the teacher would show them a video about magnets and then they would have to listen to an Audio record and answer on the worksheet. Then students will make some experiments and that would be their speaking activity.

SELF REFLECTION

What went well? Why do I think it went well?

Listening activity went very well, because students knew what to do they had a similar activity before.

If I gave the lesson again, what would I change and why?

- I would show more pictures

How was my classroom management?

- Good

What did the children learn? How do I know this?

- Students learned that the N & N or S & S doesn't get attached, only the opposite gets attached, During the experiment I moved around with my checklist and asked them questions.

(Remember: THE IMPORTANT THING IS NOT THE LESSON; IT IS HOW MUCH YOU ARE LEARNING / WHAT YOU UNDERSTAND ABOUT YOUR TEACHING / THE WAY STUDENTS LEARN. the more detailed your comments are, the higher your grade will be) A very good lesson but a weak / incomplete / over-general reflection will mean a lower grade for the reflection. However, a (very) good / not so good lesson and a very detailed / very complete / very specific reflection about it will mean a higher grade for the reflection.