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| **Primary EPC 2401 Reflection Template Year 2, Sem 1**  **(Please complete this *BEFORE* you speak to your MCT (or MST). Please bring a completed copy of it to your discussion**  **Lesson details (brief):**  **This lessons Objective is learning how to ask WH questions, Specifically (What are you doing?). The lesson started with the teacher asking a student what are you doing this weekend. Then Students saw a video related to the same topic. Students learned the new vocabulary’s by repeating with the teacher what is written on the flashcards and seeing pictures on the smartboard. Students did a listening activity using a cut-out pictures, Days and sentence where they must order them and then open the book to check their Order if its correct or not and then they would use their cards to speak with their pair. In the end students wore asked to repeat the new vocabulary’s.**  **SELF REFLECTION**  **What went well? Why do I think it went well?**   * **The presentation part went well, Students wore engaged and they understood what the lesson is all about.**   **If I gave the lesson again, what would I change and why?**   * **I would change the Listening worksheet, I would make a fill in the gap worksheet not ordering, because even though I reminded students its an individual activity they did it in a group because it was not much to do for one person.**   **How was my classroom management?**   * **It was Good, Only at the listening part I felt like it needed a little more controlling so I used the bell to grab students attention.**   **What did the children learn? How do I know this?**   * **Students learned how to ask WH questions, I know that because Students wore Asking each other WH questions during the speaking activity and I moved with my checklist to check.**   (Remember: THE IMPORTANT THING IS NOT THE LESSON; IT IS HOW MUCH YOU ARE LEARNING / WHAT YOU UNDERSTAND ABOUT YOUR TEACHING / THE WAY STUDENTS LEARN. the more detailed your comments are, the higher your grade will be) A very good lesson but a weak / incomplete / over-general reflection will mean a lower grade for the reflection. However, a (very) good / not so good lesson and a very detailed / very complete / very specific reflection about it will mean a higher grade for the reflection. |