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| **Primary EPC 2401 Reflection Template Year 2, Sem 1**  **(Please complete this *BEFORE* you speak to your MCT (or MST). Please bring a completed copy of it to your discussion**  **Lesson details (brief):**  **The lesson is about Rounding Decimal numbers, First Students will listen to a mathematical story which has an equation, students will try to solve it. Then students will have a work sheet where they will visit a mini supermarket in the class and solve an equation as a group. After that students will open the book and work individually to check their understanding, lastly students will play an online game called Plickers, It keeps track of students answers so it works as a check list.**  **SELF REFLECTION**  **What went well? Why do I think it went well?**  The online game went very well, because students love this website and they view it as a game so they don’t feel forced to do it.  **If I gave the lesson again, what would I change and why?**   * **I would give better instruction for the activity.**   **How was my classroom management?**   * **Good, needed little improvement.**   **What did the children learn? How do I know this?**   * **Children learned how to round the decimal number , I know that because 95% of students answered correctly and they wore Active in the class.**   (Remember: THE IMPORTANT THING IS NOT THE LESSON; IT IS HOW MUCH YOU ARE LEARNING / WHAT YOU UNDERSTAND ABOUT YOUR TEACHING / THE WAY STUDENTS LEARN. the more detailed your comments are, the higher your grade will be) A very good lesson but a weak / incomplete / over-general reflection will mean a lower grade for the reflection. However, a (very) good / not so good lesson and a very detailed / very complete / very specific reflection about it will mean a higher grade for the reflection. |