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| **Primary EPC 2401 Reflection Template Year 2, Sem 1**  **(Please complete this *BEFORE* you speak to your MCT (or MST). Please bring a completed copy of it to your discussion**  **Lesson details (brief):**  **This lesson focuses on learning the difference between big and small, Students will listen to a story about Rashid who is in a small school and Tariq in a big school. Students will order the cut-out sentence under Rashid’s name or Tariq based on what they heard. Then Students will work in pairs to check each other’s answers Student A will read Rashid’s sentence and student B would read Tariq’s. And lastly Students will answer on the questions in the colored book page 147-148.**  **SELF REFLECTION**  **What went well? Why do I think it went well?**   * **Students ordered the sentence correctly, because the Listening Audio was clear and I repeated it so they had a chance to check.**   **If I gave the lesson again, what would I change and why?**   * **I would give clear instruction for the Activity because At first students felt lost they didn’t know how to do it.**   **How was my classroom management?**   * **Acceptable, I wasn’t very pleased with my management skills I need some improvements.**   **What did the children learn? How do I know this?**   * **Students learned the difference between big and small, I know that because 90% of the student got their answers correct.**   (Remember: THE IMPORTANT THING IS NOT THE LESSON; IT IS HOW MUCH YOU ARE LEARNING / WHAT YOU UNDERSTAND ABOUT YOUR TEACHING / THE WAY STUDENTS LEARN. the more detailed your comments are, the higher your grade will be) A very good lesson but a weak / incomplete / over-general reflection will mean a lower grade for the reflection. However, a (very) good / not so good lesson and a very detailed / very complete / very specific reflection about it will mean a higher grade for the reflection. |