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| **Primary EPC 2401 Reflection Template Year 2, Sem 1**  **(Please complete this *BEFORE* you speak to your MCT (or MST). Please bring a completed copy of it to your discussion**  **Lesson details (brief):**  **In this lesson Students will learn how to use presentence, by listing to a story called ‘’ My Apron’’. They will learn new vocabulary’s like Apron, Plasterer, etc. At first to engage them Teacher would ask them what they know About Plastering and what it is. Then student will listen to the audio and order cut out pictures and for speaking they will retell the story.**  **SELF REFLECTION**  **What went well? Why do I think it went well?**   * Students Ordering Pictures ((Listening Activity)), Students Love Story time so they listened very carefully which made them Order the pictures correctly.   **If I gave the lesson again, what would I change and why?**   * I would Retell the Story First, so students Understand how to. * I would explain what presentence is. * I would Ask Students to go to the rest room before the class begins so we don’t waist time.   **How was my classroom management?**   * **Students Asked to go to the rest room a lot all at once, which made me stressed I didn’t know who to send and what to do.** * **Student cried because her group member sat on her place, I asked every student to set on their original place.**   **What did the children learn? How do I know this?**   * Students Learned the new vocabulary’s. * Students Learned to use presentence.   (Remember: THE IMPORTANT THING IS NOT THE LESSON; IT IS HOW MUCH YOU ARE LEARNING / WHAT YOU UNDERSTAND ABOUT YOUR TEACHING / THE WAY STUDENTS LEARN. the more detailed your comments are, the higher your grade will be) A very good lesson but a weak / incomplete / over-general reflection will mean a lower grade for the reflection. However, a (very) good / not so good lesson and a very detailed / very complete / very specific reflection about it will mean a higher grade for the reflection. |