**ELT Lesson** Planning **Template Year 2, Sem 1**

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| Date: | Day: **8** Month: **March** Year:**2018**  | **Name of Student:** | Jawahir Ahmed Mohamed |
| Time: | from: 11:45to: 12: 30 | length of class: 45 min | **Name of School:** | Asma Primary School |
| Name of MST: |  Shikha Khalifa Alshamsi | **Grade:** | 4 | **No. Ss:** | 5 |
| Details about the book that the MST uses: | Name of book:*Learners book* | Unit:8 | page(s)138 |

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| **PURPOSE – Why am I teaching this lesson? What do I want the students to know/to be able to do by the end of the lesson that they could not do before?** |
| **OBJECTIVES****Students will be able to ….*** **Students will learn how to ask WH question**
* **When to use WH question**
* **New vocabulary words like (Tennis, Sweeping, tidy)**
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| **LANGUAGE – What is the language I hope to teach? Specifically – what do I want the students to be able to say or write or read or listen to? Is it new language, or am I revising something I or my MST has already presented and practiced, or is it a mixture?**  |
| WH Question ((What are you doing)) |
| **SKILLS –** Which skill(s) am I teaching and what aspect of that / those skill(s) will I focus on? |
| **Listening and speaking**  |
| **CONTEXT – How will I make the language realistic for the students?**  |
| **by giving real life examples, and asking students about things they do in their weekend** |
| **RESOURCES –– What resources do I need to create the context and provide practice so the students can do what they need to do to develop? - Include realia, books, handouts, multimedia, songs, games, etc.** |
| **Flashcards and pictures of Two characters, Listening audio, worksheet, PowerPoint, Video (**[**https://www.youtube.com/watch?v=kL7mbSnsdhg**](https://www.youtube.com/watch?v=kL7mbSnsdhg) **)**  |
| **ACTIVITIES – What activities can I design that use the resources and are appropriate in the context? Are my activities authentic and purposeful?** |
| **making a chart which includes days of the week and seven Activity’s and WH questions.** |

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| **Activity**  | **Time** | **Interaction** | **Teacher (activity + exact instructions you intend to give)** | **Student (what they do + language you expect them to use)** | **Purpose / objective of the activity** | **MCT comments** |
| **Engage****Flash Cards and Questions** | 10-15 minutes | T-SSSS-T | T teaches the new vocabularyT asks SS to repeat after her the new vocabularyT asks WH questions  | SS Repeat The new vocabulary words loudlyS answer The teacher | To engageTo learn the new vocabulary’sTo learn how to ask WH Question and how to answer on it  |  |
| **Building Knowledge****Video** **https://www.youtube.com/watch?v=kL7mbSnsdhg** | 5 mins | T-SS | T Plays a VideoT asks what you saw in the videoT picks a S to answer | SS watch the videoS answer | To watch a visual example of what is WH questionTo relate to the real world Get a better understanding  |  |
| **Transformation****Activity** | 10- 15 mins | T-SS | T Will explain the instructions of the activityT plays Audio of the story orderT will move with her checklist and check and help if needed | SS Listen and order  Students will check their answers by looking at the book | To listen carefully to the story and develop their listening skill  |  |
| **Reflection****Group talk – ((Pairs))** | 15 mins | T-SST-SS-SS | T will explain the Activity to the SST will move with the checklist | SS speak in Pairs using their ordered cards | To use their speaking skillTo socializeApply WH questions  |  |