**ELT Lesson** Planning **Template Year 2, Sem 1**

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| Date: | Day: **8** Month: **March** Year:**2018** | | | | **Name of Student:** | | Jawahir Ahmed Mohamed | | | |
| Time: | from: 11:45  to: 12: 30 | | length of class: 45 min | | **Name of School:** | | Asma Primary School | | | |
| Name of MST: | | Shikha Khalifa Alshamsi | | | **Grade:** | | 4 | **No. Ss:** | | 5 |
| Details about the book that the MST uses: | | | | Name of book:  *Learners book* | | Unit:  8 | | | page(s)  138 | |

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| **PURPOSE – Why am I teaching this lesson? What do I want the students to know/to be able to do by the end of the lesson that they could not do before?** |
| **OBJECTIVES**  **Students will be able to ….**   * **Students will learn how to ask WH question** * **When to use WH question** * **New vocabulary words like (Tennis, Sweeping, tidy)** |
| **LANGUAGE – What is the language I hope to teach? Specifically – what do I want the students to be able to say or write or read or listen to? Is it new language, or am I revising something I or my MST has already presented and practiced, or is it a mixture?** |
| WH Question ((What are you doing)) |
| **SKILLS –** Which skill(s) am I teaching and what aspect of that / those skill(s) will I focus on? |
| **Listening and speaking** |
| **CONTEXT – How will I make the language realistic for the students?** |
| **by giving real life examples, and asking students about things they do in their weekend** |
| **RESOURCES –– What resources do I need to create the context and provide practice so the students can do what they need to do to develop? - Include realia, books, handouts, multimedia, songs, games, etc.** |
| **Flashcards and pictures of Two characters, Listening audio, worksheet, PowerPoint, Video (**[**https://www.youtube.com/watch?v=kL7mbSnsdhg**](https://www.youtube.com/watch?v=kL7mbSnsdhg) **)** |
| **ACTIVITIES – What activities can I design that use the resources and are appropriate in the context? Are my activities authentic and purposeful?** |
| **making a chart which includes days of the week and seven Activity’s and WH questions.** |

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| **Activity** | **Time** | **Interaction** | **Teacher (activity + exact instructions you intend to give)** | **Student (what they do + language you expect them to use)** | **Purpose / objective of the activity** | **MCT comments** |
| **Engage**  **Flash Cards and Questions** | 10-15 minutes | T-SS  SS-T | T teaches the new vocabulary  T asks SS to repeat after her the new vocabulary  T asks WH questions | SS Repeat The new vocabulary words loudly  S answer The teacher | To engage  To learn the new vocabulary’s  To learn how to ask WH Question and how to answer on it |  |
| **Building Knowledge**  **Video**  **https://www.youtube.com/watch?v=kL7mbSnsdhg** | 5 mins | T-SS | T Plays a Video  T asks what you saw in the video  T picks a S to answer | SS watch the video  S answer | To watch a visual example of what is WH question  To relate to the real world  Get a better understanding |  |
| **Transformation**  **Activity** | 10- 15 mins | T-SS | T Will explain the instructions of the activity  T plays Audio of the story order  T will move with her checklist and check and help if needed | SS Listen and order    Students will check their answers by looking at the book | To listen carefully to the story and develop their listening skill |  |
| **Reflection**  **Group talk – ((Pairs))** | 15 mins | T-SS  T-S  S-SS | T will explain the Activity to the SS  T will move with the checklist | SS speak in Pairs using their ordered cards | To use their speaking skill  To socialize  Apply WH questions |  |