|  |
| --- |
| **Criteria for Listening/Speaking Activity** |
| **Title of Activity:** |  **Listen and Sequence**  | **[ ]**  |
| **Purpose:** | * **listening to improve the child’s memorization skill.**
* **listening to develop the child’s sequence and ordering skills.**
* **Listening to learn new vocabulary.**
 | **[ ]**  |
| **Grade \ level** | **Grade 4** | **[ ]**  |
| **Context:** | **Listening (My Apron)** | **[ ]**  |
| **Integration with other Skill area:** | **Listening, speaking** | **[ ]**  |
| **Model completed:** | **Yes**  | **[ ]**  |
| **Instructions:**  | **Students will:**1. **Listen to the audio twice.**
2. **Put the pictures in the right order.**
3. **Reading out loud the new vocabulary words.**
4. **Retelling the story based on their understanding and their own order.**
5. **Look at the answer on board.**
6. **Check their answers.**
 |
| **Justification:** | **This listening activity is suitable for grade four, it develops their listening skill. The children in this activity will listen to the audio to put the cut-out pictures in the right order from the begging of the story to the end. According to Brewster, "This activity usually involves pictures or written sentence which will be rearranged by the child " (2004, 103). This activity is also can improve student's skills in, speaking and reading, we can use the same activity to make the children speak by letting the student tell the story by watching the order of the cut-out pictures, and improving their reading skills by reading the new vocabulary flashcards. Which will make the student build up their self-esteem.** |
| **Reference**  | **Brewster, J. (2004). The Primary English Teacher's Guide.** |