

# Template for Lesson Plan

Title of lesson: \_\_\_\_\_ structural Adaptation \_\_\_\_\_

Name: \_\_\_\_\_ Jawahir Ahmed \_\_\_\_\_ Date: \_\_\_\_\_ 25-Oct-2017 \_\_\_\_\_

Time: \_\_\_\_\_ 1:15 \_\_\_\_\_ Location: \_\_\_\_\_ New World American PVT \_\_\_\_\_

STUDENTS ("WHO")	
<ul style="list-style-type: none"> <li>• 21 Students.</li> <li>• Ages 7-8</li> <li>• Grade 3</li> <li>• 1 Special need student.</li> <li>• Preferred learning style ((kinesthetic)).</li> <li>• The last lesson was about Animals life cycle.</li> <li>• This lesson is about Adaptation.</li> </ul>	<ul style="list-style-type: none"> <li>*who are they</li> <li>* how many</li> <li>* what ages</li> <li>* What grade</li> <li>* male/female ratio</li> <li>* native language(s)</li> <li>* learning styles (and student intelligences</li> <li>*personalities</li> <li>* special needs</li> <li>* prior learning</li> <li>* how this lesson fits into prior &amp; future learning experiences</li> </ul>

GOAL/OBJECTIVE ("WHAT")	
<p>By the end of the lesson, students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the difference between long and short ears and their functions.</li> <li>• Relate the rabbit ears with the weather surrounding it.</li> <li>• What rabbits need to survive.</li> <li>• They will learn the characteristics of the ears.</li> </ul>	<ul style="list-style-type: none"> <li>*what specific skill or concept would students have learned or experience by the end of the lesson</li> <li>* always expressed in terms of <b>student learning</b></li> <li>* concrete, measurable &amp; realistic</li> <li>* maximum of <b>three objectives</b></li> <li>* include name of curriculum guide &amp; objective numbers when &amp; where applicable</li> <li>* <b>goals are connected to students</b></li> </ul>

MATERIALS/RESOURCES/STRATEGIES ("HOW & WITH WHAT?")	
<p><b>Materials &amp; resources:</b></p> <ul style="list-style-type: none"> <li>• Paper rabbit ears.</li> <li>• Worksheet about rabbits</li> <li>• Glue</li> <li>• Scissors</li> <li>• Colors</li> </ul>	<ul style="list-style-type: none"> <li>*how DAP are the materials &amp; resources?</li> <li>* have all safety &amp; health considerations been taken into account?</li> <li>*remember technology is a tool &amp; is not just limited to computers</li> <li>*incorporate technology when &amp; if it supports &amp; enhances what you're already doing</li> <li>* do you have a plan B for technology upsets?</li> </ul>

<p><b>Technology integration:</b></p> <ul style="list-style-type: none"> <li>I will use the Projector to show them Pictures and to write the worksheet with them.</li> </ul> <p>In case the projector didn't work I will write the answers on board.</p> <p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>After I give the students Hints they will answer the Questions.</li> </ul>	
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<b>ACTIVITIES</b>		
<b>Engagement:</b>		what will you do to grab student attention & to generate interest/enthusiasm in the lesson?
<ul style="list-style-type: none"> <li>Ask them how Animals Stay warm in snow without a jacket.</li> <li>Close the AC to imagine, they are in desert.</li> </ul>		
<p><b>Teacher will .....</b></p> <p><b>Include your open and closed ended questions here</b></p> <ul style="list-style-type: none"> <li>How jack rabbit cools down in desert.</li> <li>Why jack rabbit has long ears.</li> <li>Why Arctic hare has Short ears.</li> </ul>	<p><b>Students will .....</b></p> <ul style="list-style-type: none"> <li>Answer Questions.</li> <li>Write the Worksheet.</li> </ul>	<p>*description of activities used to meet the learning objectives</p> <p>* articulated in terms of student activity &amp; teacher activity</p>
<p><b>ANTICIPATED PROBLEMS ("WHAT IF ....?")</b></p> <p><b>Student didn't behave very well</b> (Put Student names in the Sad face Section and tell the student if he changed the way he behaves I will put his name back in the smiley face section).</p> <p><b>What if the computer didn't work</b> ( I will use The Flash Cards).</p>		<p>*list the problems that may occur</p> <p>*anticipate <b>at least two</b> problems</p> <p>*think of possible ways to deal with those problems when &amp; if they occur</p>
<b>ASSESSMENT ("WHAT DID ?")</b>		
<p>Give Students an activity about Rabbit Ears and then Ask them what you made and what did you learn about rabbits today.</p>		<p>*what will you do to assess learning?</p> <p>*what will happen to measure that the goals were met?</p> <p>* how DAP is your assessment?</p> <p>* <i>my assessments are very tightly connected to my goals</i></p>

<b>REFERENCES</b>	
-	* sources that you may have used/consulted in

-	building your lesson (includes books, websites, magazines, journals, etc) * use APA citation (refer to <i>Noodle Tools</i> when in doubt).
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