**Day 7 - Tuesday 14th, March 2017**

**Classroom Climate**

School culture and context

* Observe the classroom climate and answer the questions below:
1. Is the classroom climate purposeful and task orientated? Give an example.
* yes, its orientated the students most of the time are polite, and they wait for a signal from the teacher to start their task.
1. Is the classroom climate relaxed, warm and supportive? Give an example.
* Yes, the teacher makes sure that the classroom climate suites all of the students, if a student got flue, she doesn't spray perfume.
1. Does the classroom climate have a sense of order? Give an example
* Whenever students get noisy the teacher shows them that she is disappointed and have a chitchat with them they get in order very fast, which shows they care for each other.
1. What sort of relationship did the teacher have with the students? For example, was there mutual respect and rapport, did the teacher act as a good example, did she use humor
* yes, they respect each other and care about each other, when someone is sick they ask him how is he doing, and when someone from their classmates came with new beautiful hair bands, they complement her.
1. Describe the classroom appearance in terms of the layout. What did you like not like about it and why? What would you change or not change and why?
* The class is very colorful which I love and I think it makes you feel awake and happy so I will not change that