**Day 6 - Monday 13th, March 2017**

**Transitions**

In the table below:

* List the function of the transitions that you observe during the lesson (see Table 3 for examples)
* Identify strategies used by the teacher to facilitate transitions
* Comment on these strategies in terms of promoting positive behavior and minimizing the incidence of challenging behavior

|  |  |  |  |
| --- | --- | --- | --- |
| Type and function of transitions | Strategies used to facilitate transitions | Efficacy of the strategy in terms of promoting positive behavior and minimizing challenging behavior | Suggestions for further development |
| 1.  Coming from the assembly back to the classroom | Children stand in lines and read a prayer together before entering the classroom. | Its less noisy and children know what to do and stand in order. | students get tired and start making noises, I suggest the teacher sends the students in groups in the class so they don’t wait that long. |
| 2. Going from the center to the corners | The teacher call each group by their group color and tells them which corner to go to. | Children know what to do and its much organized this way. | I suggest they sing a song while walking to their corner when they reach the corner then the next group repeat what the first group did. |