**Day 5 - Sunday, March 12th 2017**

**Lesson Management**

**Class routines**

* Observe the flow of the lesson by documenting the beginnings, transitions, endings and other aspects of lesson delivery

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| **Lesson management skills** | **Children’s observed behavior** | **Teacher’s observed behavior** | **Other comments** |
| **Beginnings**  How does the lesson start? On time, is a signal used, routine? | **Children do their routine and set in their group color** | **The teacher reminds the children of the routine.** | **Having groups by colors is a good idea which makes it easier on children to remember the routine.** |
| **Transitions**  How do children move from one activity to another? | **The group clean up what they did and go to the area where the teacher asked them to go.** | **the teacher claps and call a group color and asks them to go to seiten area.** | **I think the clap is simple and useful it did take children’s attention** |
| **Endings**  How is the lesson concluded? | **After the video ends children tell the teacher what they learned.** | **She shows them a video related to the lesson.** | **It’s a fun way of learning which is fun and useful.** |
| **Monitoring students’ progress** How is the teacher checking understanding and progress? | **When the teacher asks about the home work they show her one by one.** | **After each new lesson ends she gives them homework.** | **I think giving homework is very helpful it shows the children’s progress.** |
| **Pace and flow of the lesson**  Is a particular activity going on for too long? Are activities changed and children’s interest maintained? | **The students try their best by answering the questions.** | **She takes a group of children and give them worksheets or asks them questions.** | **I think it shows the teacher what the student knows and what level is he and what do he need to get better.** |
| **Pupil movement**  What movement within the lesson is expected of the children? | **The children clean up the corner before they move to another corner** | **The teacher tells the groups to change their area after every few minutes.** | **I think this changes are good because it makes it less boring.** |
| **Pupil noise** | What is the accepted level of noise and how is this monitored?  **When they dance and sing or exercise** | **when the noise starts to become to much the teacher reminds them to lower their voice tone.** | **Its ok to be noise from time to time.** |