**Day 4 - Wednesday, March 8th 2017**

**Lesson Presentation**

**Learning activities**

* Complete the following table and answer the questions below

|  |  |
| --- | --- |
| Types of activity the students were engaged in | Describe what they were doing for each activity if it was used in the class |
| Whole class activitiesSinging the days of the week song | singing and dancing about each day of the week and using hand movements to count the days. |
| Small group/paired activitiesBuilding towers  | Using different shapes and sizes of blocks to create a tower or any type of building, working in small groups of 3 to 2 students. |
| Independent activitieslearning by using tablets  | Each student worked Indivaguly some of them opened E-book stories, and some of them opened writing apps and tried to write the word they learned on the same day. |

1. How does the teacher make sure the students are prepared for the day?
* She aske’s them about their day.
1. How many tasks do they complete in one hour?
* 2 to 4 tasks
1. Did the teacher use a variety of different types of learning activities?
* Yes
1. What materials did they use?
* Mistry box with objects inside.
1. Were the instructions, explanations and questions clear and appropriate for the students’ needs? Give examples.
* the children must guess what is inside the box and the teacher gives them hints by describing the object.
1. What strategies did the teacher use to ensure the students understand what they are about to do?
* She gave them hints.
1. How does s/he make sure all students are involved and attentive?
* She gives all the students a chance to talk and who is shy she asks them to join and asked for his opinion.
1. What signals can you identify that they have had enough?
* There enjoy guessing it’s like a game to them they get excited to guess.
1. What signals that they are proud of their achievement or disappointed?
* When they answer correctly and the teacher claps for them they smile.
1. How do they demonstrate their frustration?
* Some of them cry and the others hit other students.
1. Do they observe others?
* Yes, they do when the teacher asks the same question again they know the answer.
1. Do they interact with another child during the task?
* *Yes, they do talk.*
1. What do they say or do while completing the tasks?
* *They cap for who answer correctly and say good job.*