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| **Criteria for Listening/Speaking Activity** |
| **Title of Activity:** |  **Memory game**  | **[ ]**  |
| **Purpose:** | * **Improving students speaking skills**
* **Putting the new words in a sentence**
* **Learning how to Ask WH questions**
 | **[ ]**  |
| **Grade \ level** | **Grade 4** | **[ ]**  |
| **Context:** | **WH questions**  | **[ ]**  |
| **Integration with other Skill area:** | **Speaking, Reading** | **[ ]**  |
| **Model completed:** | **Yes**  | **[ ]**  |
| **Instructions:**  | **Students will:**1. **Students will work as a group.**
2. **Each student will have a WH question and a picture.**
3. **Student number one will read the question, and the girl that have the matching picture will describe what that character is doing.**
4. **Then the same goes with student number 2,3,4, and 5.**
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| **Justification:** |  **Students will work as a group to improve their speaking skill, socialize, and to build up their self-confidence. The main purpose of this activity is to learn how to ask WH question’s. Each student will have a numbered question and a picture. Student number one will start asking the question and based on the previous activity table, the student with the matching picture will describe what is going on in the picture, Same goes with the rest of the group.** |
| **Reference**  | **Brewster, J. (2004). The Primary English Teacher's Guide.** |