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| **Criteria for Listening/Speaking Activity** |
| **Title of Activity:** |  **Information gap**  | **[ ]**  |
| **Purpose:** | * **Improve student’s memorization skill.**
* **learn new vocabulary.**
* **Order the events**
 | **[ ]**  |
| **Grade \ level** | **Grade 4** | **[ ]**  |
| **Context:** | **Listening (What are you doing this weekend)** | **[ ]**  |
| **Integration with other Skill area:** | **Listening, writing** | **[ ]**  |
| **Model completed:** | **Yes**  | **[ ]**  |
| **Instructions:**  | **Students will:**1. **Students will work individually**
2. **Listen to the audio once.**
3. **Fill in the gap**
4. **Listen again to Check their answers**
5. **Look at the Answer Key to verify their answers**
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| **Justification:** | **This listening activity is suitable for grade four, because it develops their listening skill and it’s a great way to listen to the new vocabulary’s and try to write them. In this activity students will listen to the audio and fill in the gap. then students will listen again to check their answers, and in the end they will look at the Answer key that the teacher will revel to verify their answers. Students will need this listing activity table for their speaking activity as well.** |
| **Reference**  | **Brewster, J. (2004). The Primary English Teacher's Guide.** |