




Table 7: Scientific resources in the Classroom

Discuss possibilities for implementing activities using these resources with your peer

***A List of resources that target specific scientific skills and concepts in the school:***

<b>Resources for Science teaching classroom:</b>	<b>Scientific Skill(s) / Concept(s) that can be developed with it.</b>	<b>Exploring on possible activities to develop mathematical skills and concepts using these materials</b>
 <p><b>Rocks</b></p>	<p><b>Learning by touching</b></p> <p><b>Using rocks to compare it with other objects weight or size.</b></p>	<p><b>Touching the rock or throwing the rock in a big bucket of water to see will it sink or not.</b></p>
 <p><b>Balloons</b></p>	<p><b>Using balloons to learn about gas, helium.</b></p> <p><b>To see and feel the gas light weight.</b></p>	<p><b>Letting students blow a balloon and throwing it to see how long it will take to come back down and pock it with a sharp object to see if they can see, smell or touch the gas.</b></p>
 <p><b>Rulers, Measuring Tapes</b></p>	<p><b>Using Rulers and measuring tapes to Measure length of objects.</b></p>	<p><b>Using the ruler to measure the length of a tower or a pattern of a cube worm made by the students.</b></p>