

Table 4: Reframing Behavioral Characteristics

Discuss the general behavioural characteristics of all the children in your class with the class teacher and record these in table form. E.g. Table 4 below.

Table 3: Example 'Reframing Behavioural Characteristics' Record Sheet

	Name of child	General behavioural characteristics	Reframed	Suggestions to help improve behaviour?
1	Anna	She always knocks over other children's constructions or tries to destroy other children's art work	She may want to join in with other children's play but may not know how to ask  She may be frustrated because she does not know how to play with the materials or complete her own art project	
2	Matar	He jumps and plays while the teacher is Teaching a lesson he is seeking for the teacher's attention.	He might have problems affecting him in the home so he doesn't know how to express himself.	The teacher should show him more attention and talk to his parents.
3	Rashed	He doesn't participate in Activities.	The Activity might be not The learning style that he prefers or maybe he doesn't understand the Activity.	Give him A different Type of Activity.
4	Ali	Sets in other students places to make them angry.	He might feel cold in his place.	Change his place and talk to him about it.
5	Tala	Crys when she doesn't get full marks.	Maybe she felt she didn't do good enough on the exam.	Encourage her to do well in the next time and suggest giving extra Classes or extra worksheets to improve.
6	Sabil	Talks while the teacher is teaching.	The lesson might be boring or not the learning style that she prepares.	Show them a short video to change the atmosphere.
7	Mohamed	Plays with his friend in Activity time.	Maybe he doesn't understand the Activity.	Ask him About the Activiy to check his understanding and help him with the activity.
8	Saif Allah	Answers without raising his hand.	He gets excited to answer and to show the teacher that he understands the lesson.	Give him a star only when he answer by raising his hand.
9	Abdulaziz	Kicks his classmates.	He doesn't know how to express his feelings.	Talk to him kindly and from time to time check on him.
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Reframe these behavioural characteristics and suggestions for improvements