

Table 3: Reframing Classroom Rules

Discuss classroom rules with your MST. Identify any other rules which need to be made explicit. Frame all rules using positive language. Identify how these rules are being reinforced during the school day and note opportunities to teach these rules Construct your own means of recording this. E.g. Table 3 below.

Table 3: Example 'Reframing Classroom Reframing Rules' Record Sheet

Classroom rules	Reframe using positive language	Opportunities to teach these rules (both observed and ideas of your own)
1. Don't run in the classroom	Walk carefully in the classroom	<ul style="list-style-type: none"> Picture signs on display Teacher praises children who are following this rule Teacher asks children how they should walk in the classroom During circle time the teacher asks the children to think about what might happen if this rule is not followed
2. No Kicking	Be kind to your classmates.	Teacher sees students kicking each others and she reminds them if this behaviour is good or bad.
3. No Food, Drink or gum are allowed in the classroom	Eat in the Cantin	Putting pictures and sighns that says eat in the cantin.
4. Leave your personal items outside the lab	Put your personal items outside the lab	Reminding students in the beginning of the class to put there bags outside the lab.

Discuss visual means of representing these rules with your MST to be developed and introduced o the children over the next three weeks for example.

